

**Why Won't My
Weird
Kids Listen?**

a 2011 talk by Graham Mitchell

Juliet: No, no. But all this did I know before.

What says he of our marriage? What of that?

Nurse: Lord, how my head aches! What a head have I!

It beats as it would fall in twenty pieces.

My back o' t' other side, - ah, my back, my back!

Beshrew your heart for sending me about

To catch my death with jauncing up and down!

Juliet: In faith, I am sorry that thou art not well.

Sweet, sweet, sweet nurse, tell me, what says my love?

Nurse: Your love says, like an honest gentleman, and a courteous,
and a kind, and a handsome; and, I warrant, a virtuous - Where is
your mother?

Juliet: Where is my mother? Why, she is within.

Where should she be? How oddly thou repliest!

'Your love says, like an honest gentleman,

"Where is your mother?"'

Nurse: O God's Lady dear!

Are you so hot? Marry come up, I trow.

Is this the poultice for my aching bones?

from William Shakespeare's *Romeo and Juliet*

“Bella,” my mom said to me — the last of a thousand times — before I got on the plane. “You don’t have to do this.”

My mom looks like me, except with short hair and laugh lines. I felt a spasm of panic as I stared at her wide, childlike eyes. How could I leave my loving, erratic, harebrained mother to fend for herself? Of course she had Phil now, so the bills would probably get paid, there would be food in the refrigerator, gas in her car, and someone to call when she got lost, but still...

“I *want* to go,” I lied. I'd always been a bad liar, but I'd been saying this lie so frequently lately that it sounded almost convincing now.

from Stephenie Meyer’s *Twilight*

Review



7% - words used

38% - tone of voice

55% - nonverbal



deaf ?

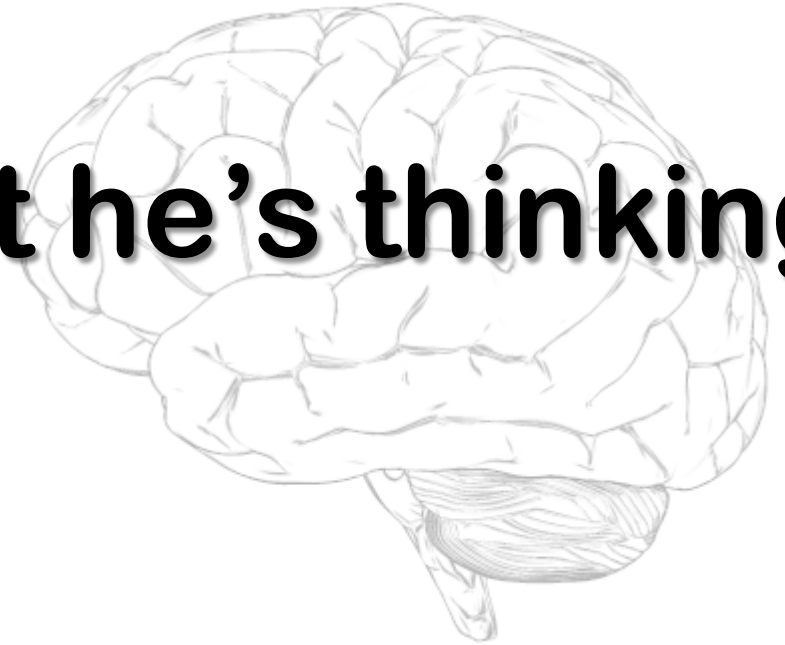


Classroom Issues

1) He corrects me.

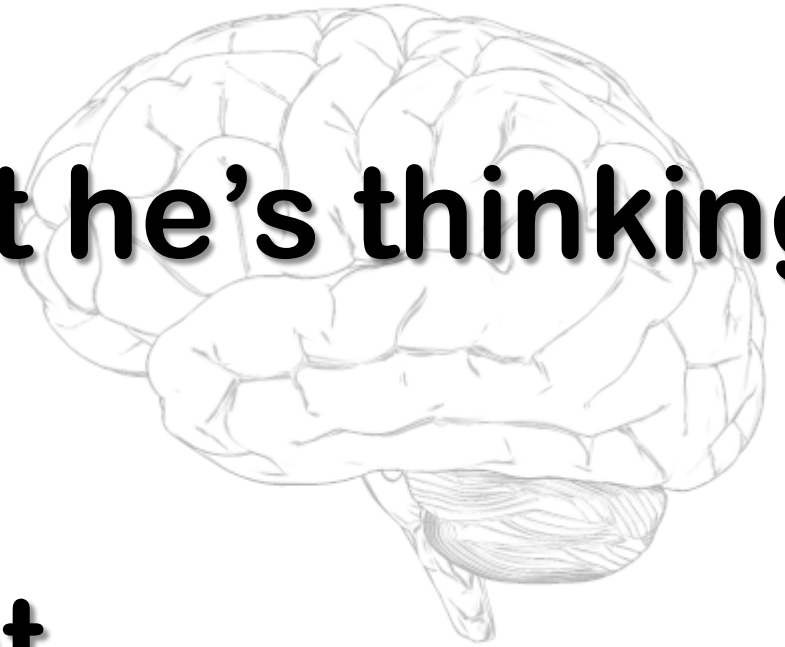
1) He corrects me.

what he's thinking



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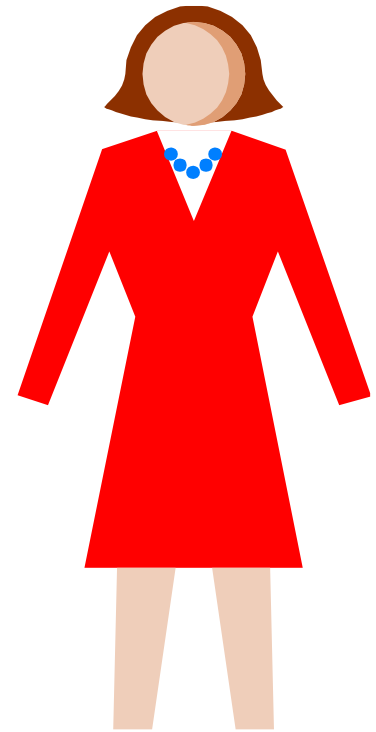
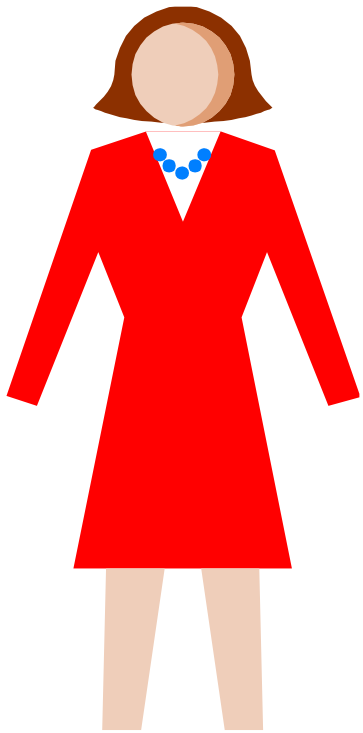


**Being incorrect
is worse
than being corrected.**

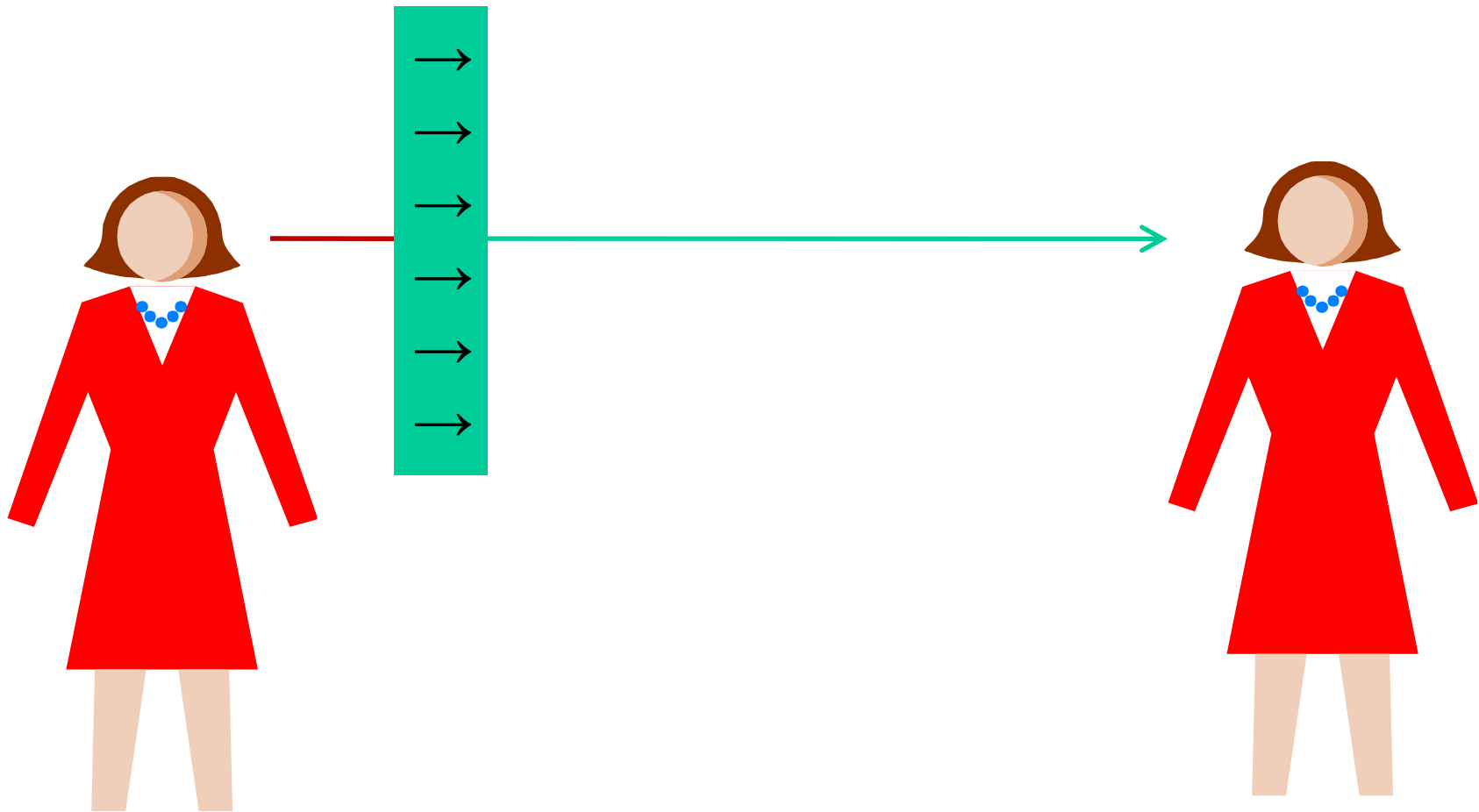
Tact Filters

(concept courtesy of Jeff Bigler from MIT)

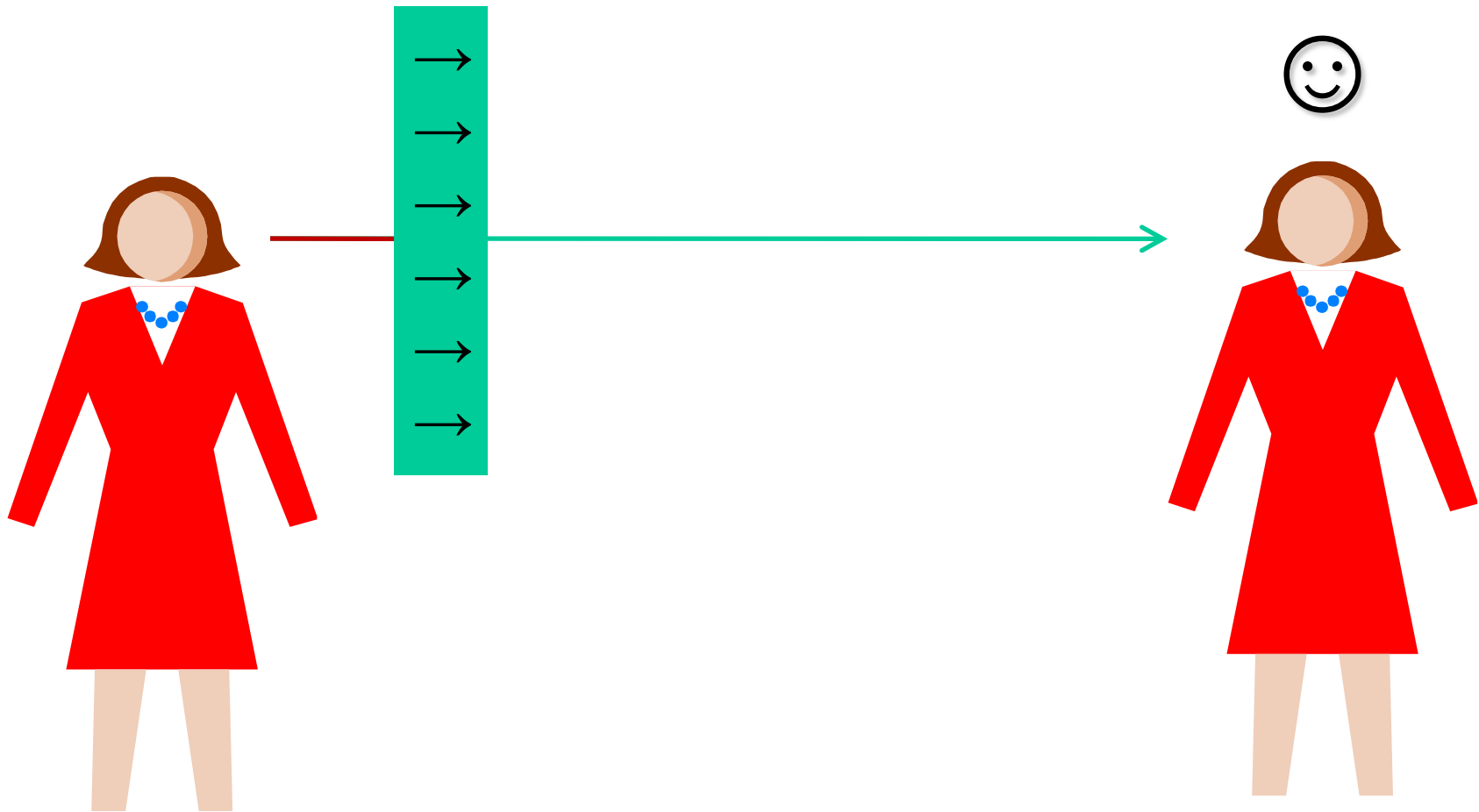
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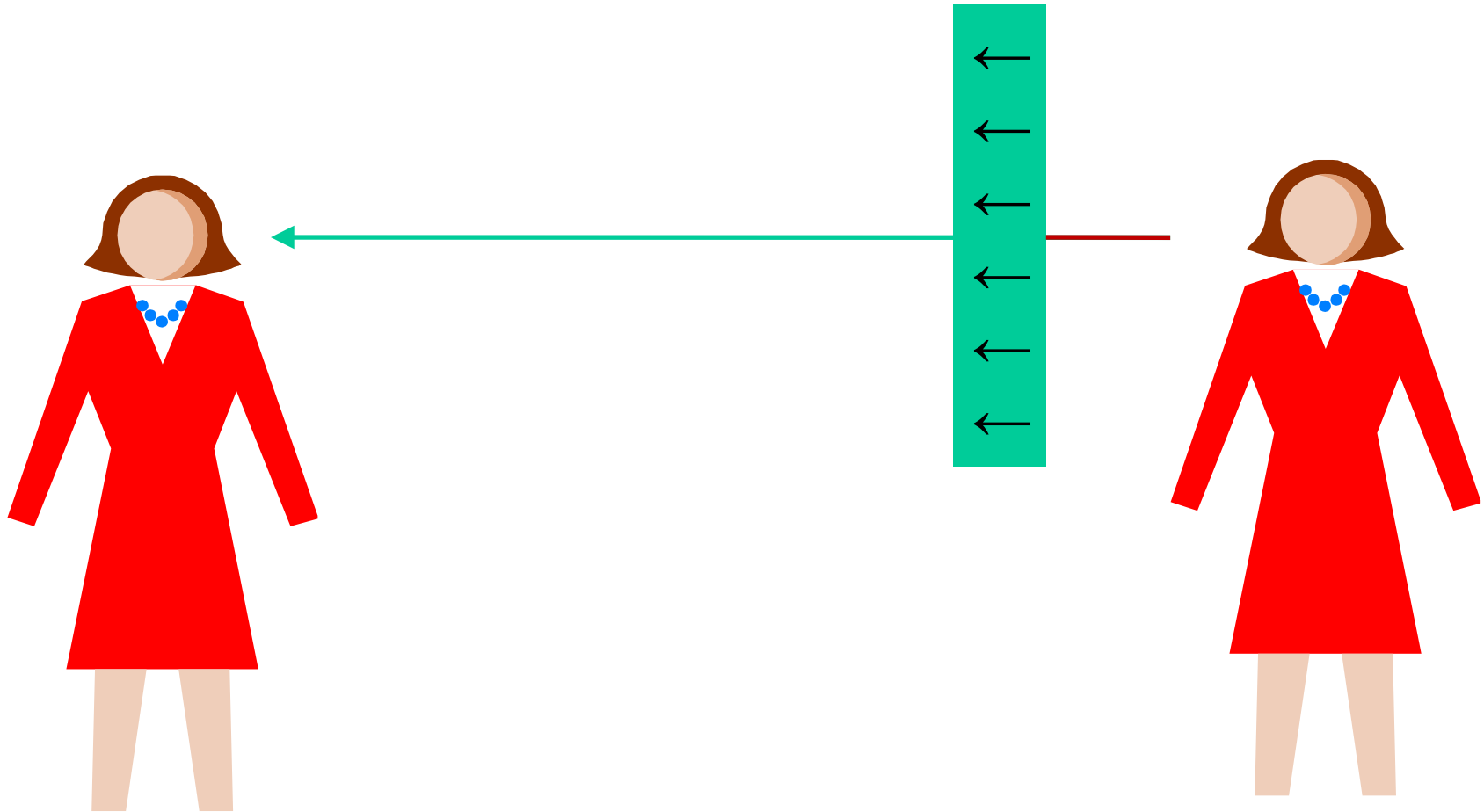
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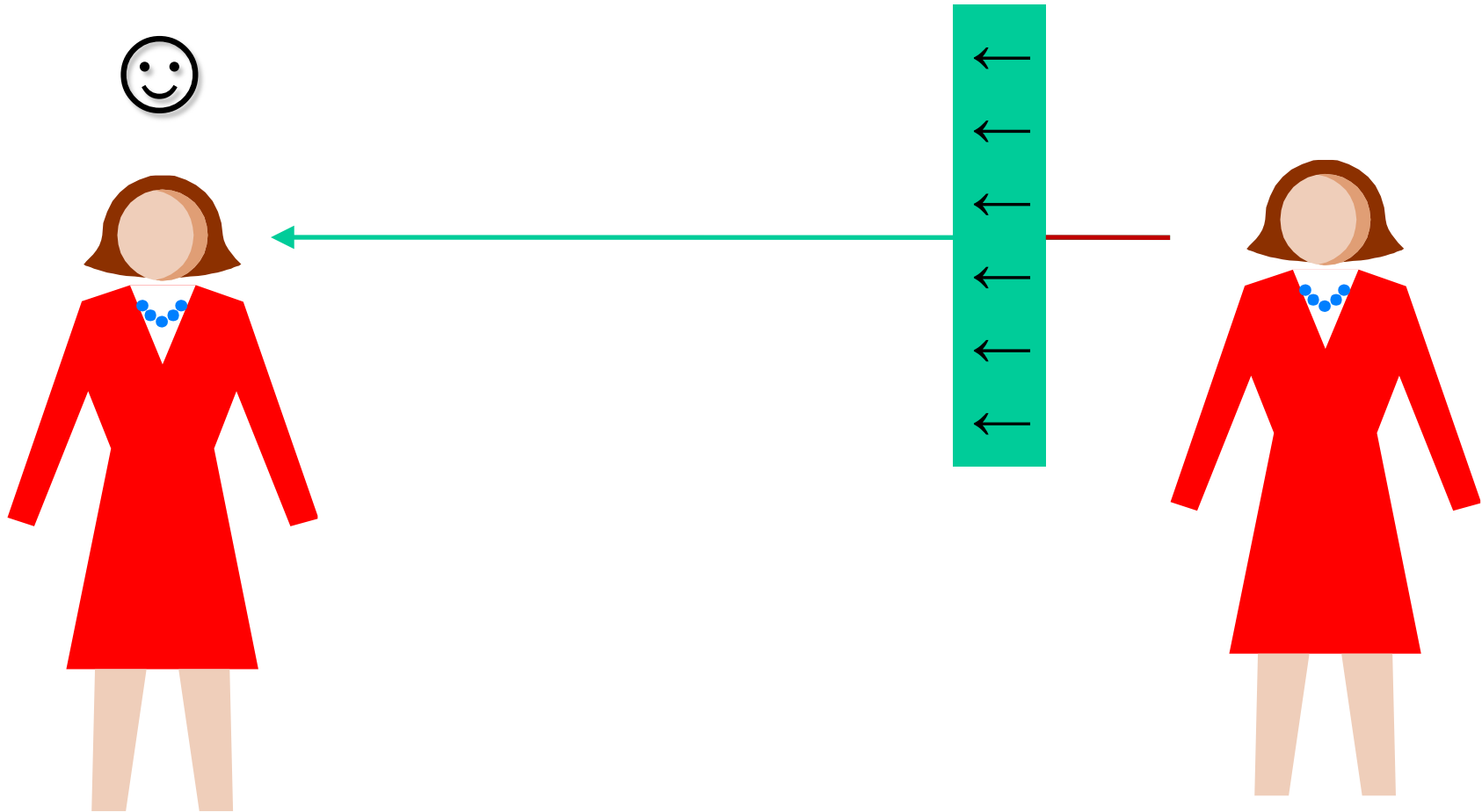
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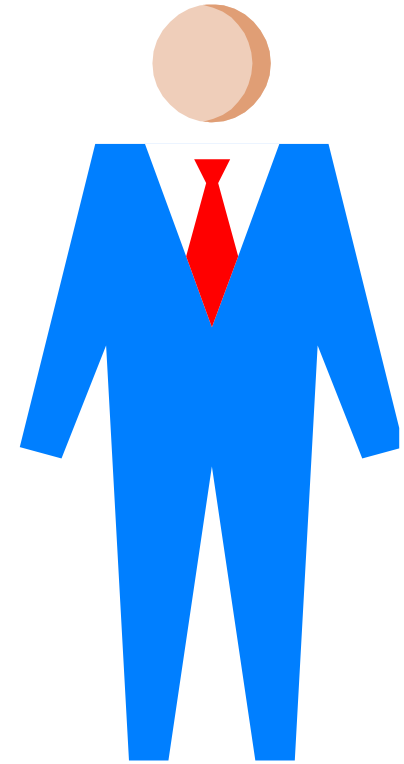
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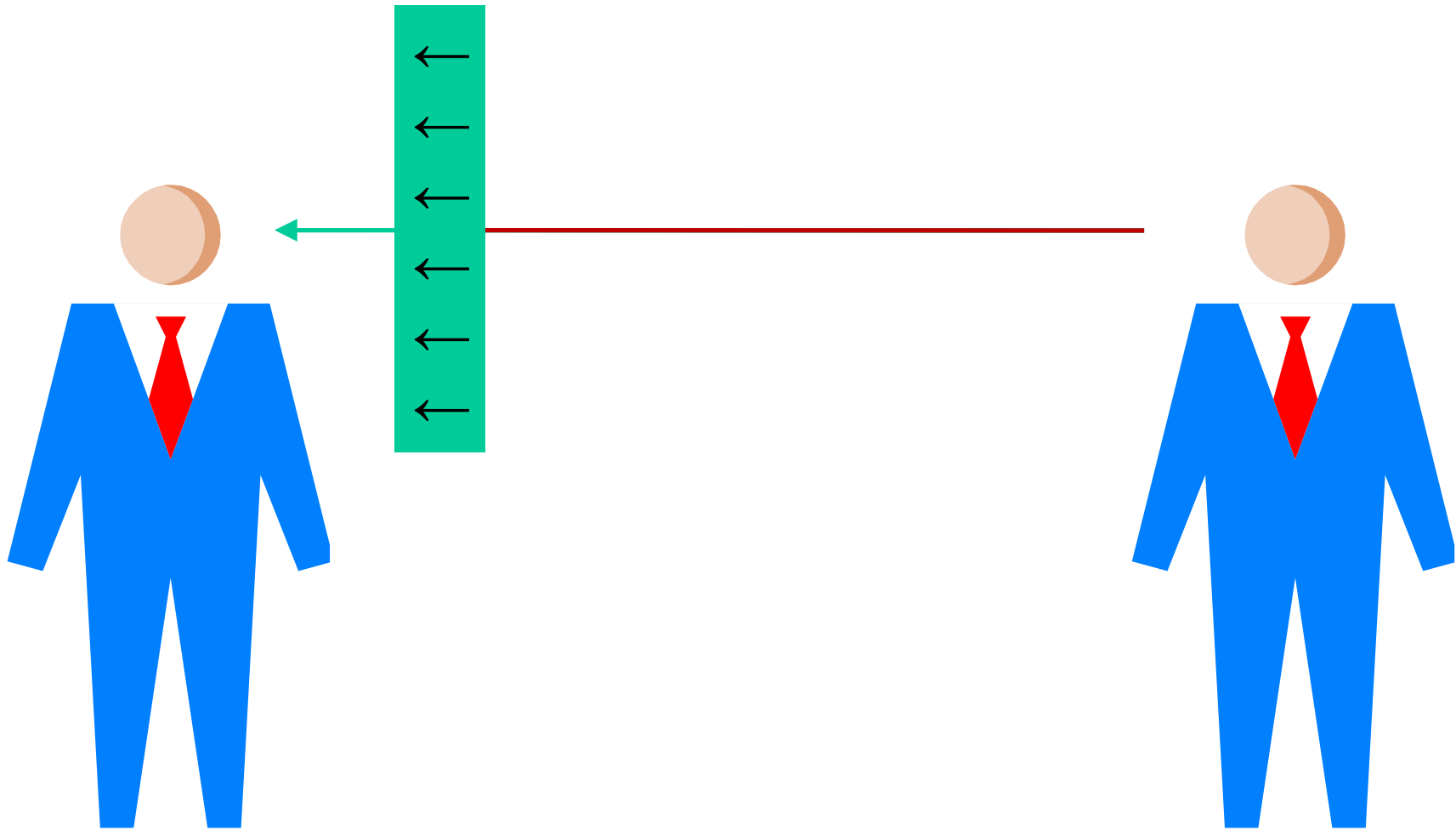
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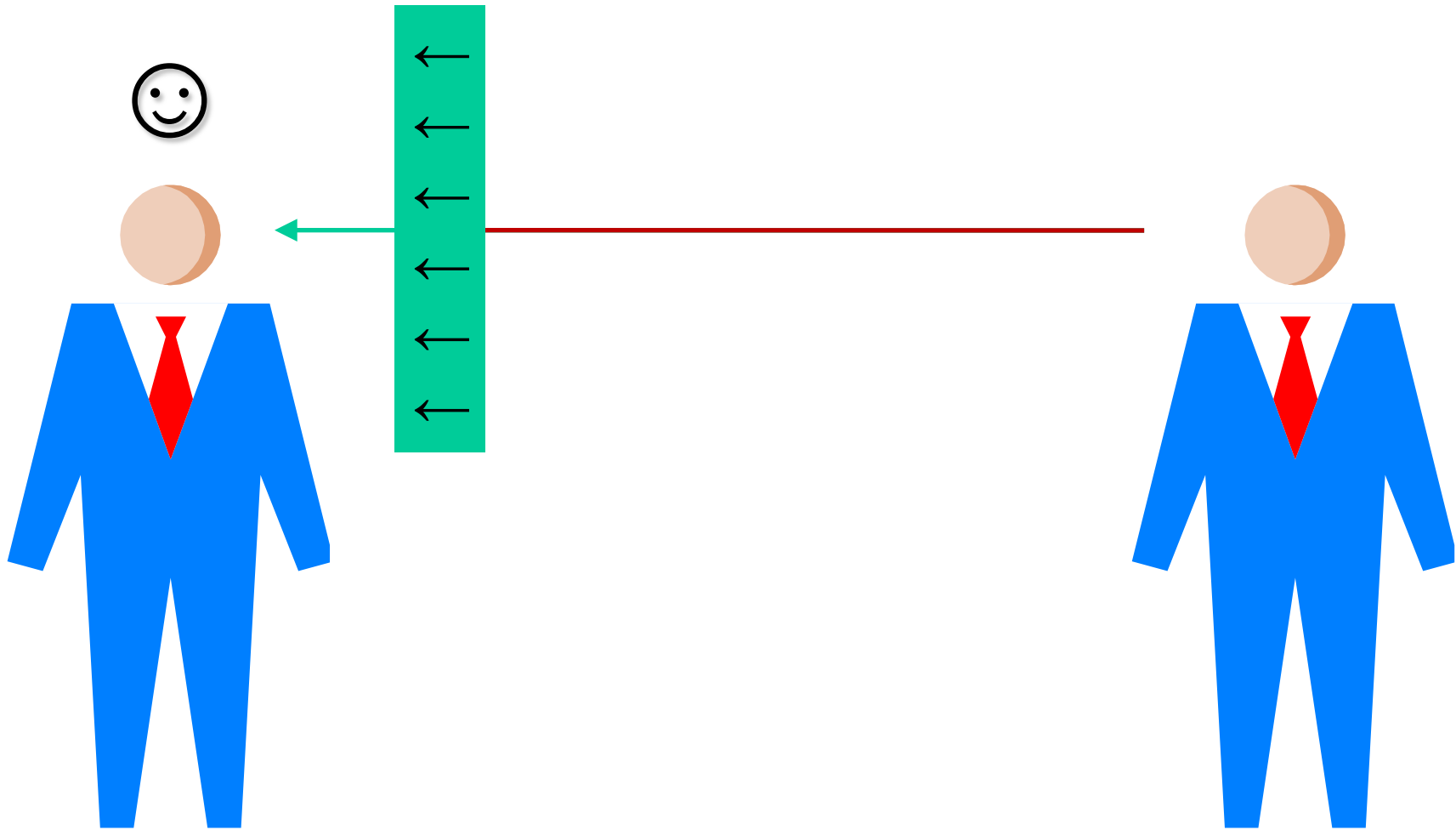
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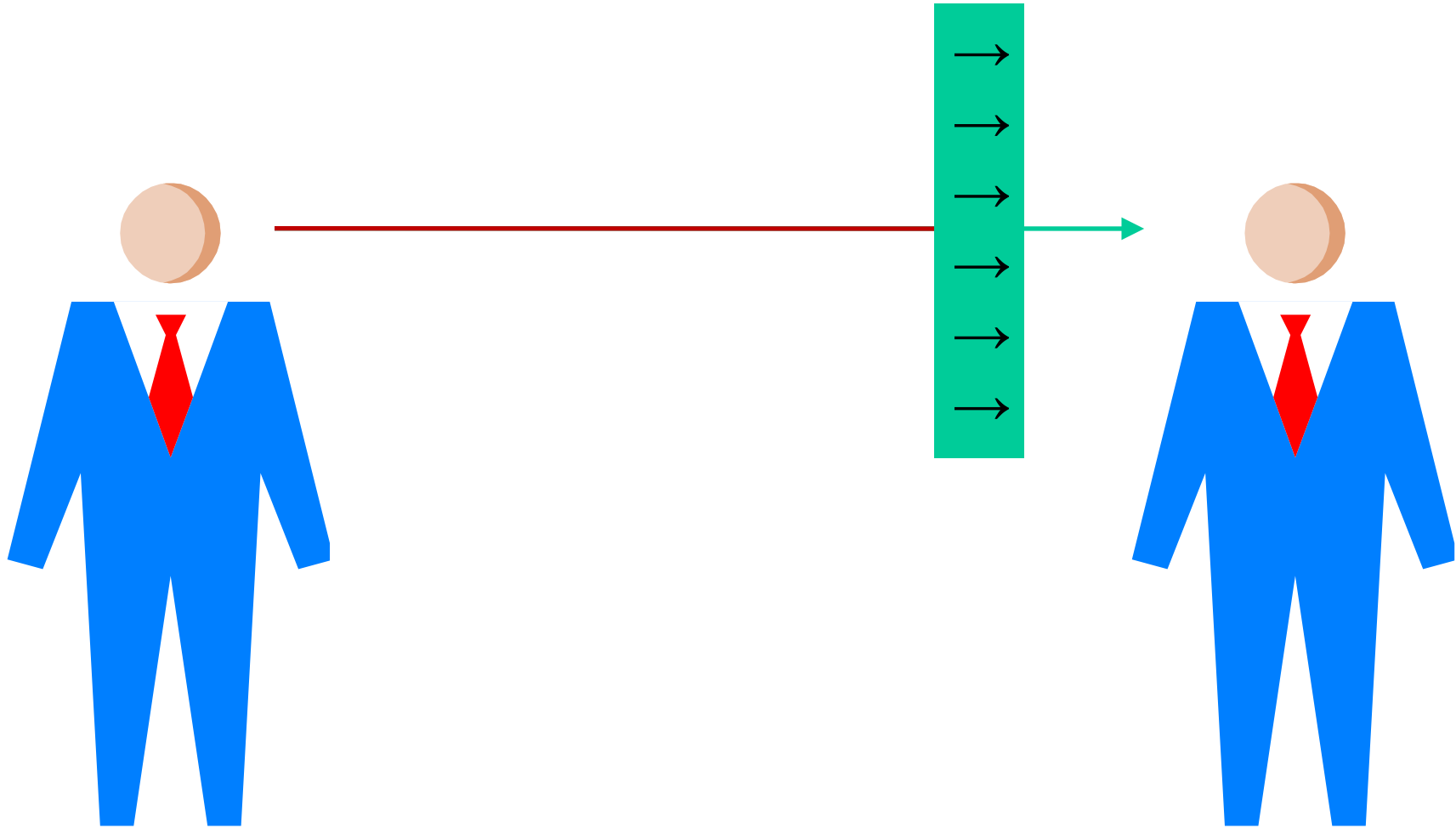
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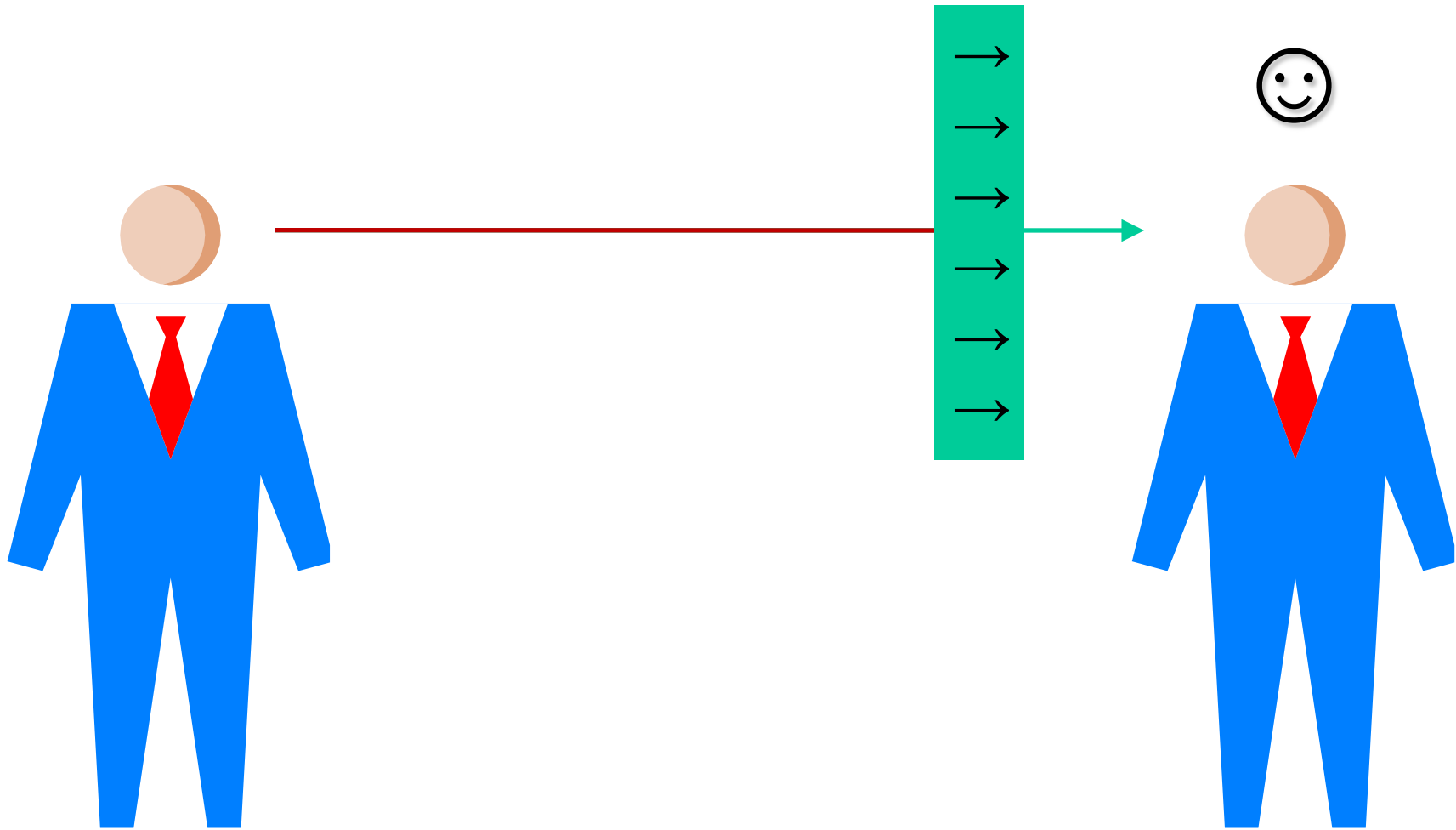
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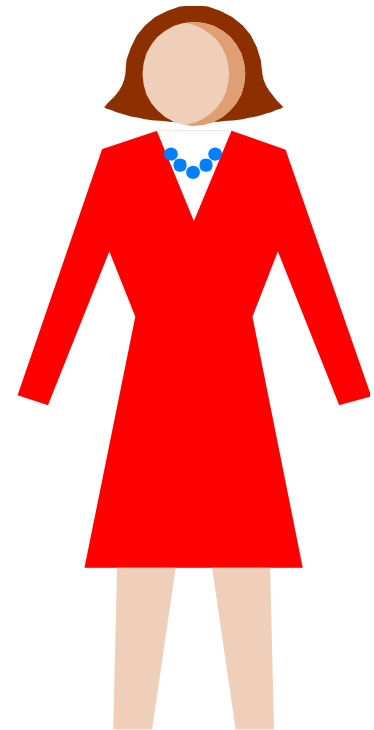
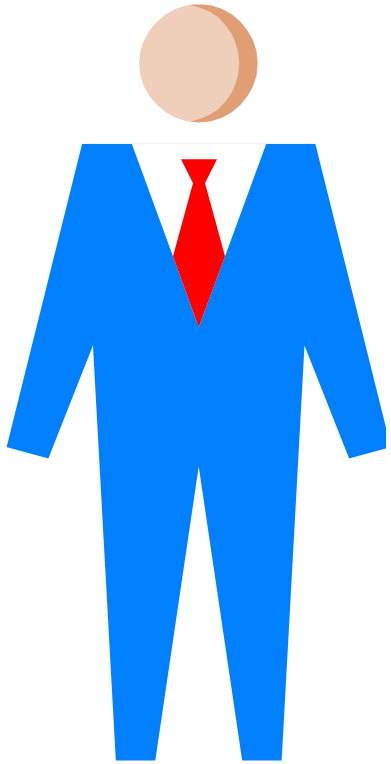
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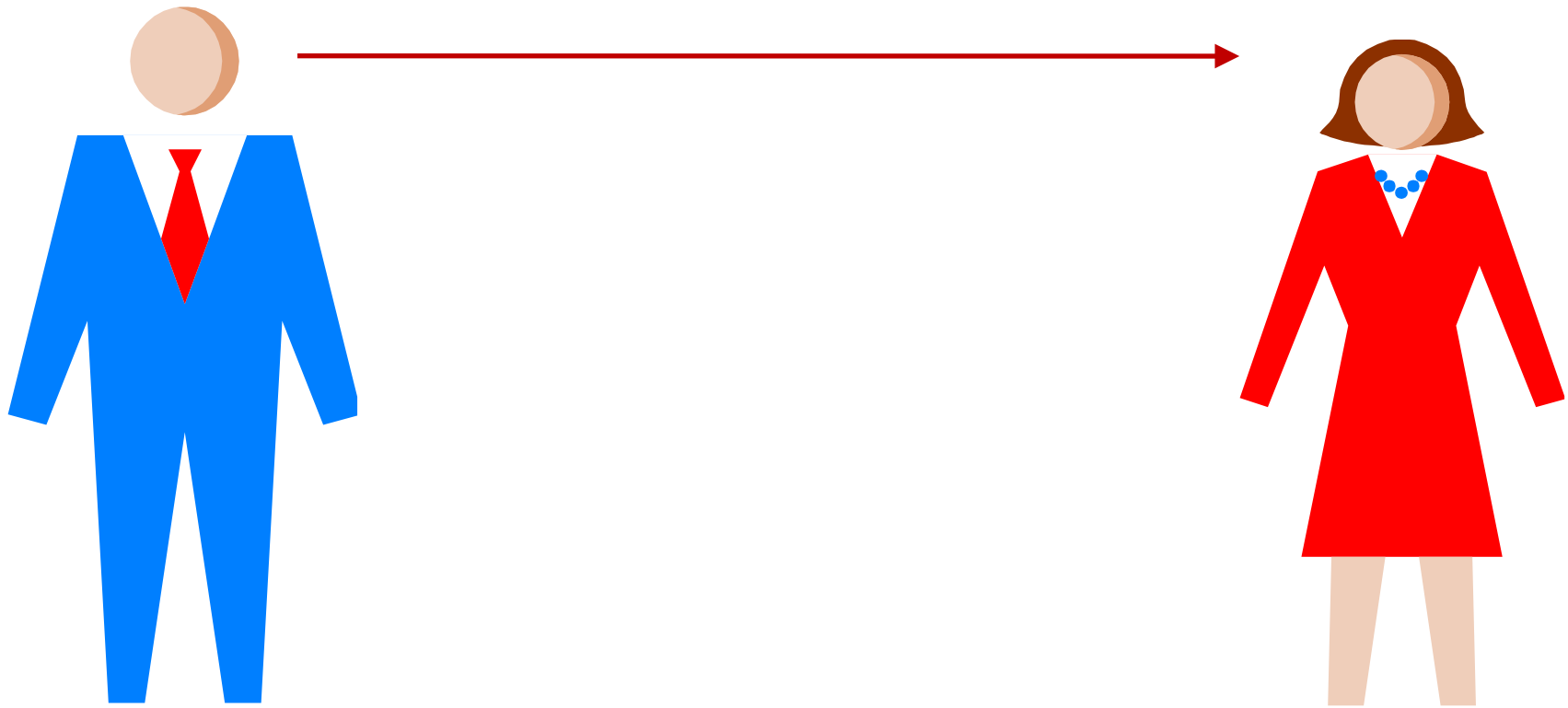
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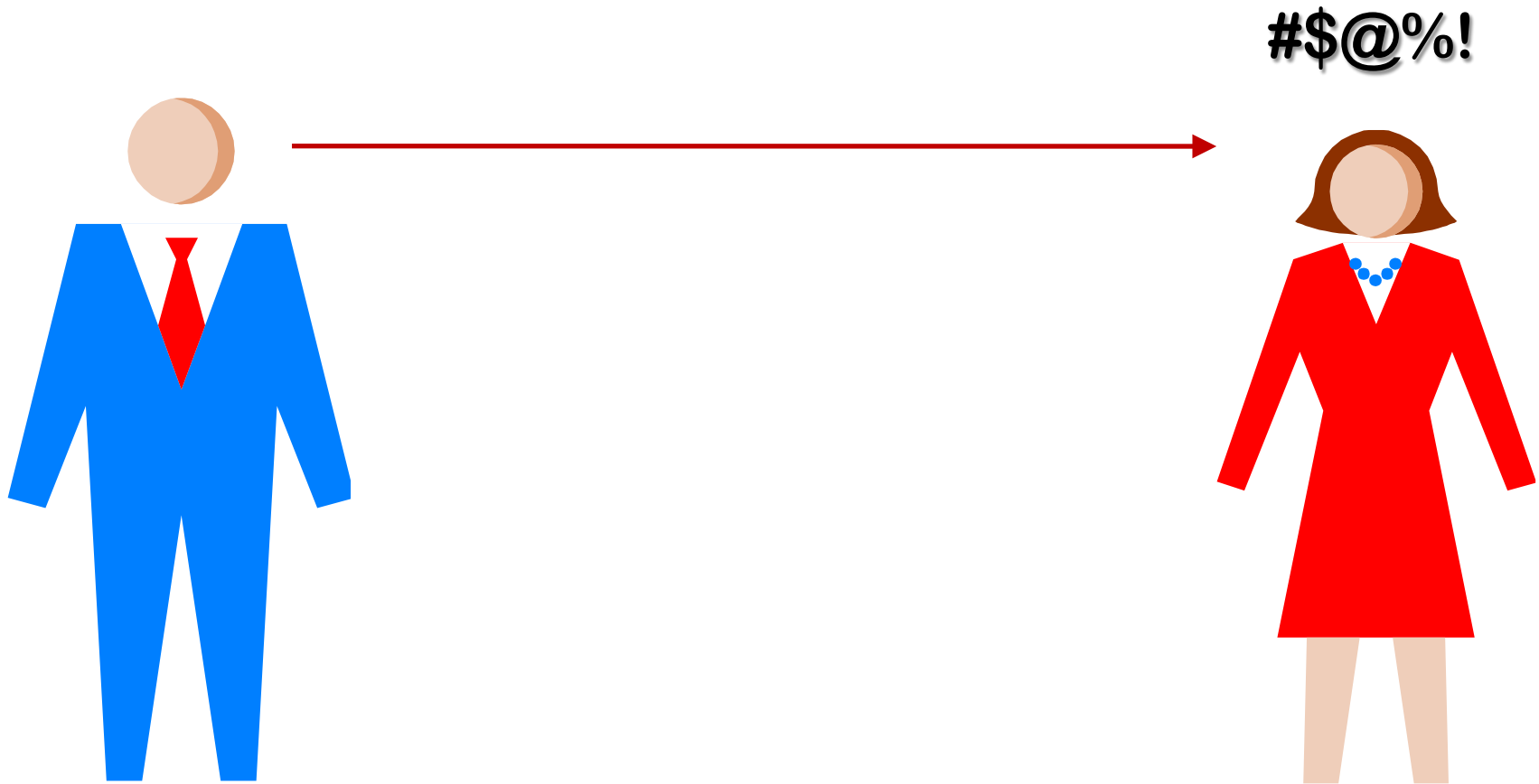
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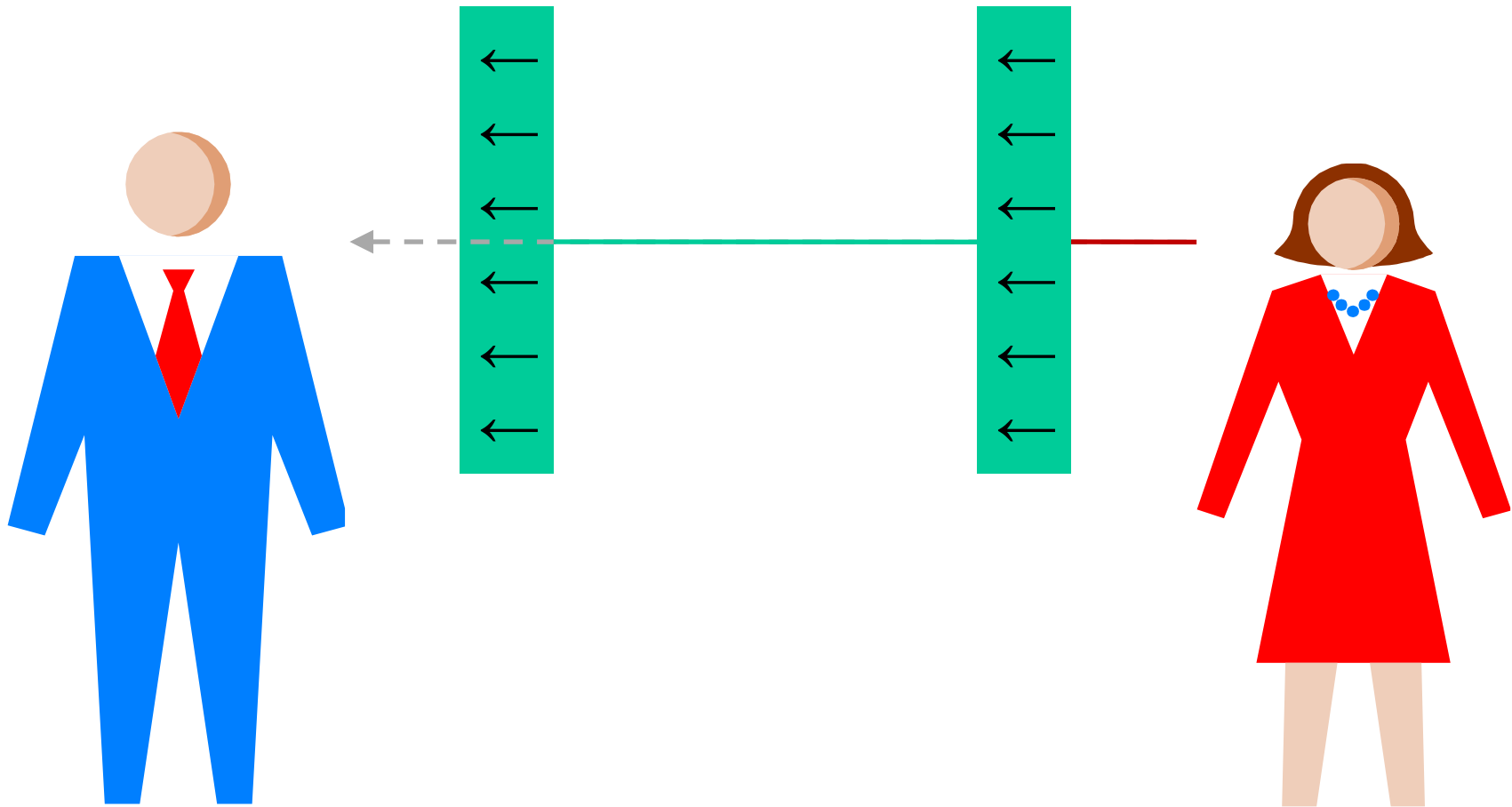
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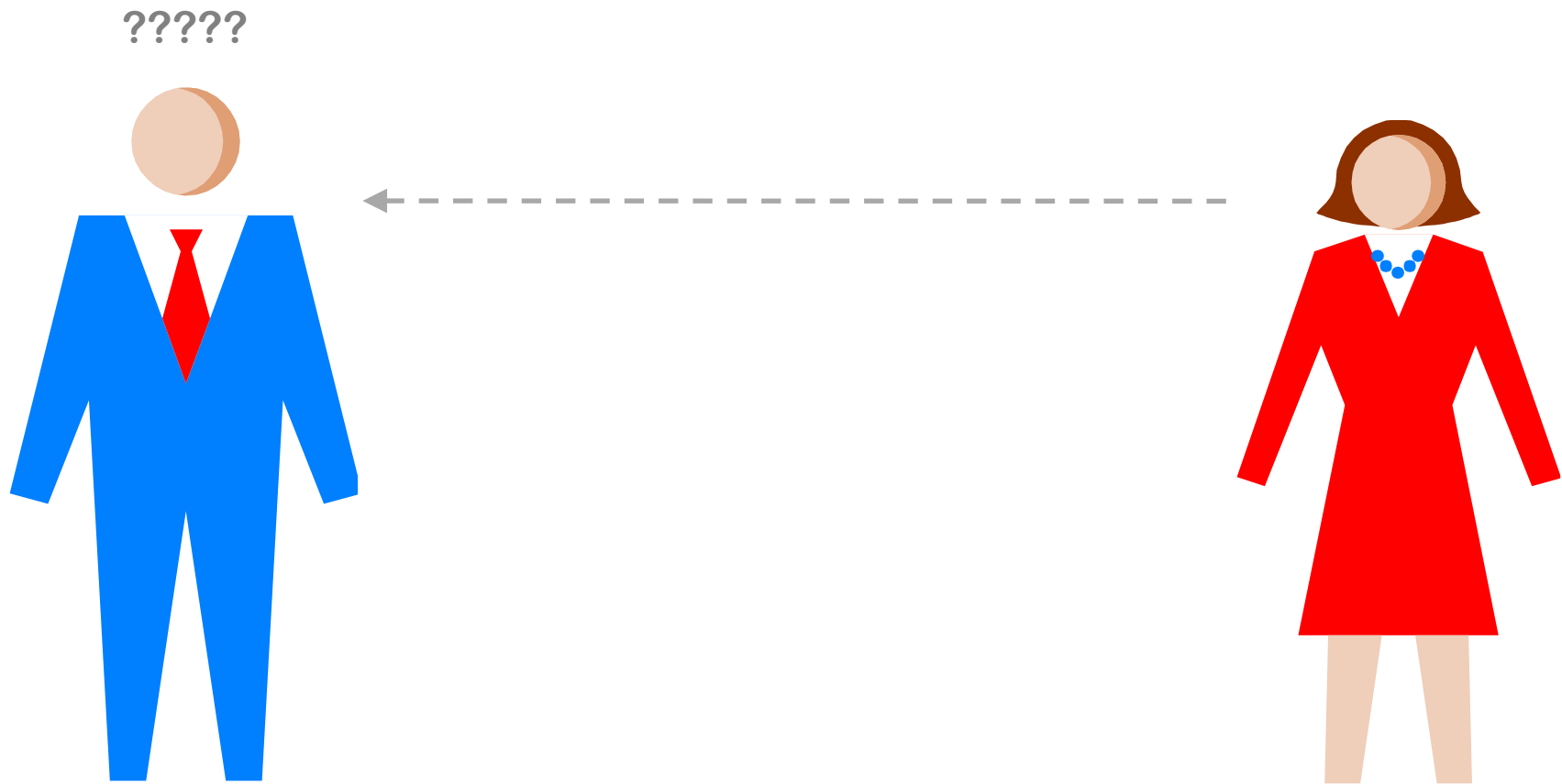
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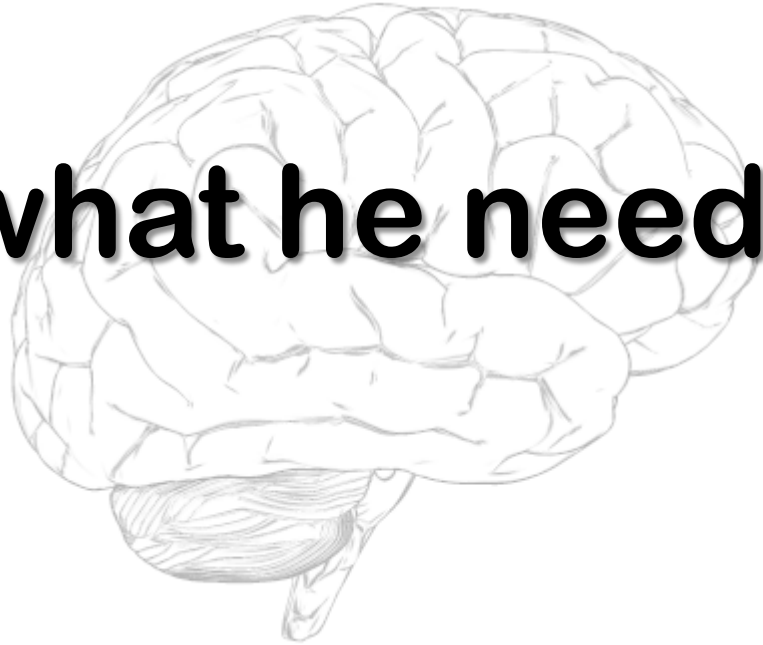


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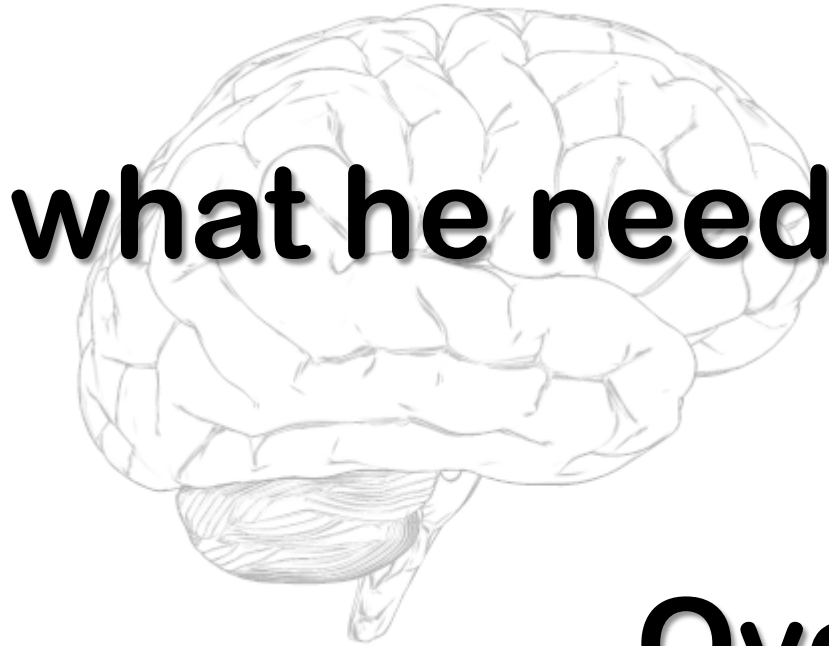
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what he needs to know



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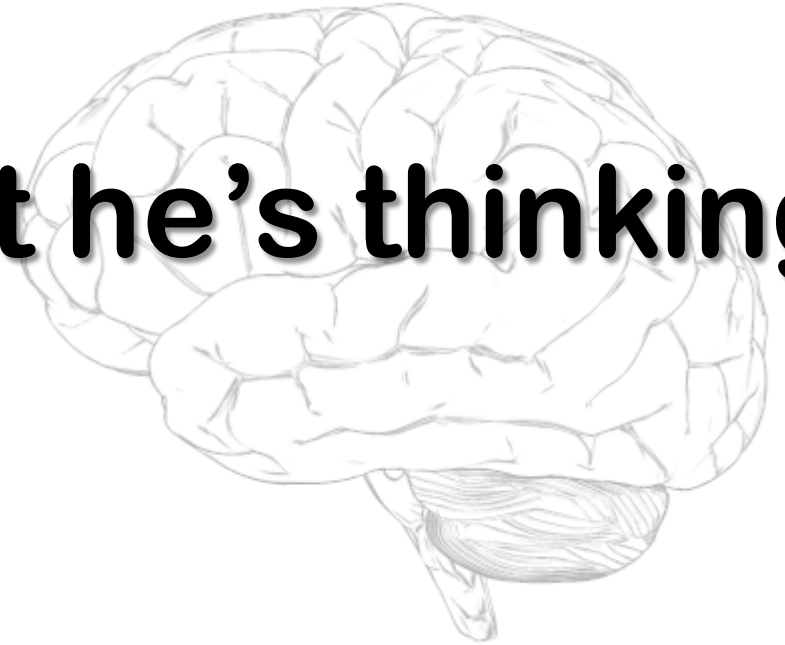


**Over-simplification
is often better
than confusion.**

2) He interrupts me.

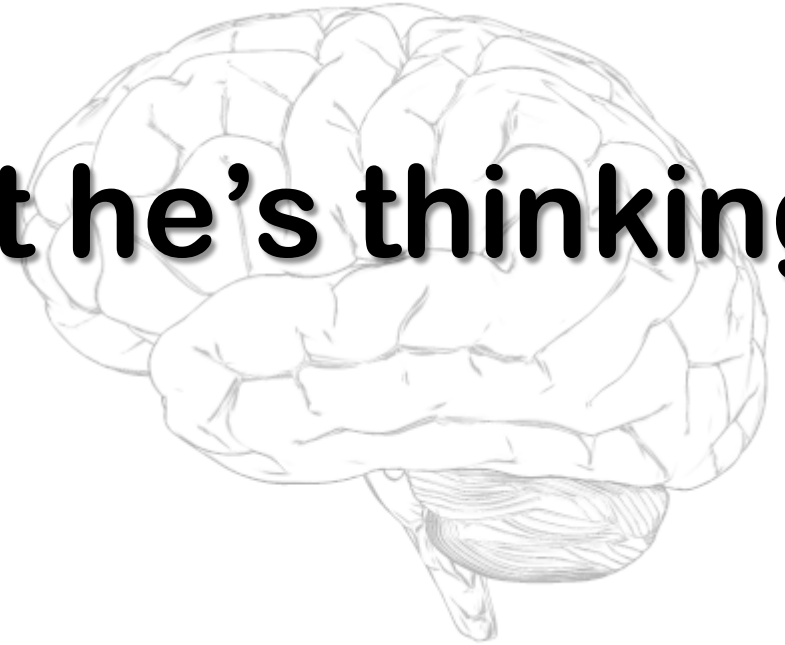
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what he's thinking



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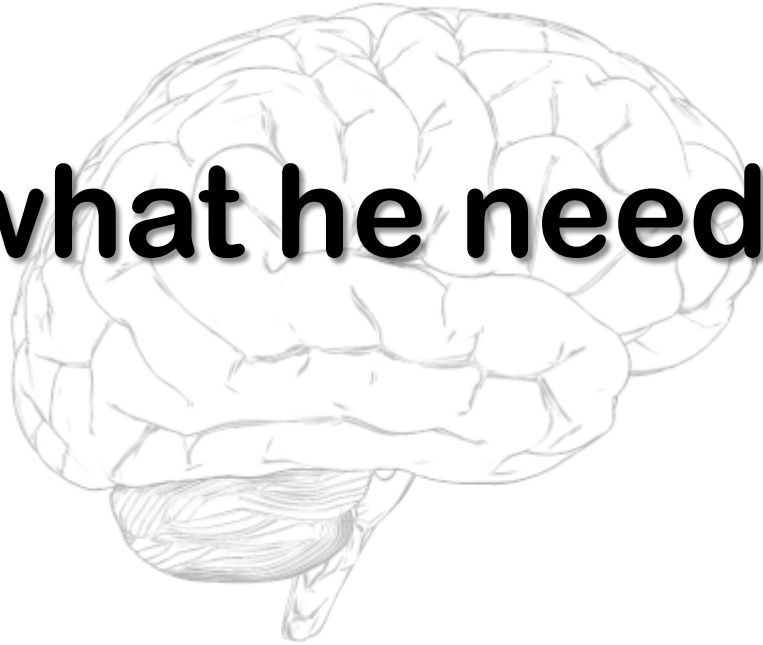
what he's thinking



**“This is
important.”**

2) He interrupts me.

what he needs to know

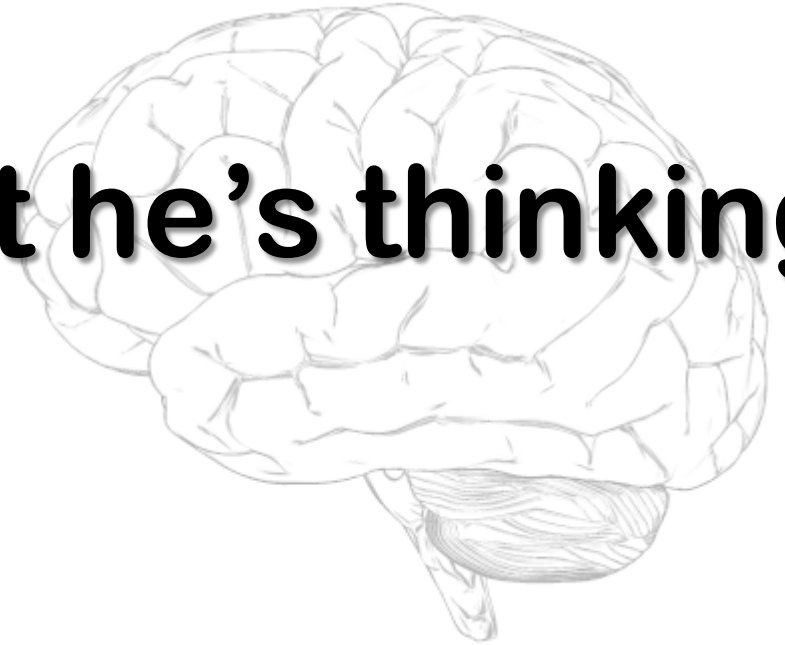


**The flow of conversation
is more important.**

3) He doesn't pay attention.

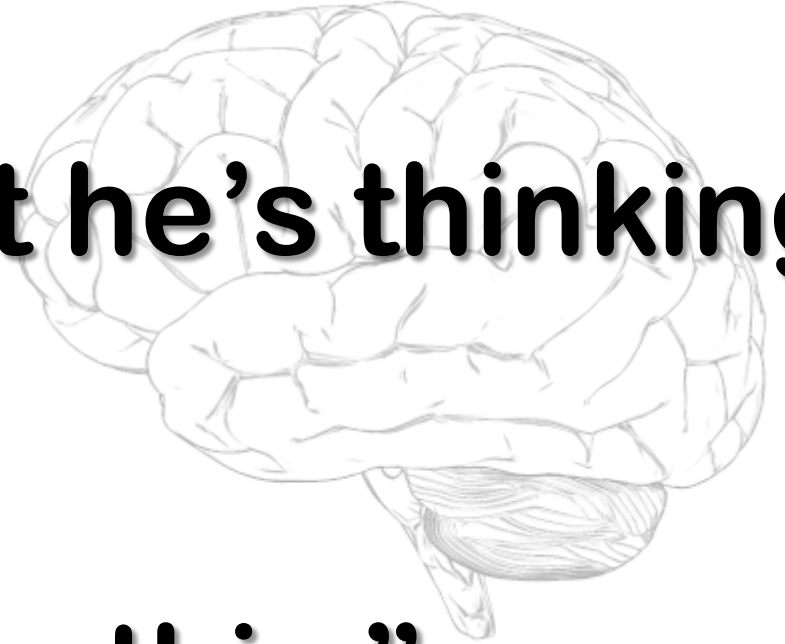
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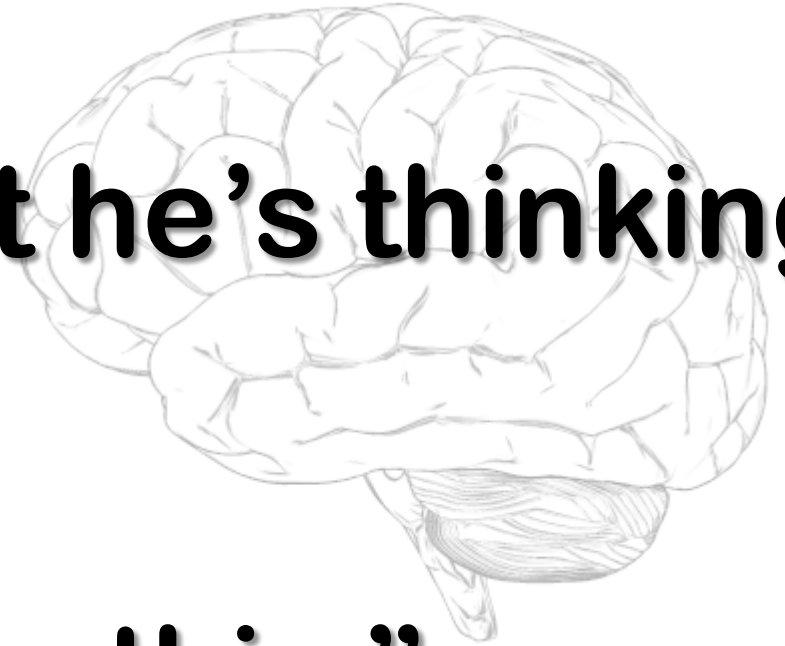
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“I already know this.”

3) He doesn't pay attention.

what he's thinking



“I already know this.”

or

“This isn't worth learning.”

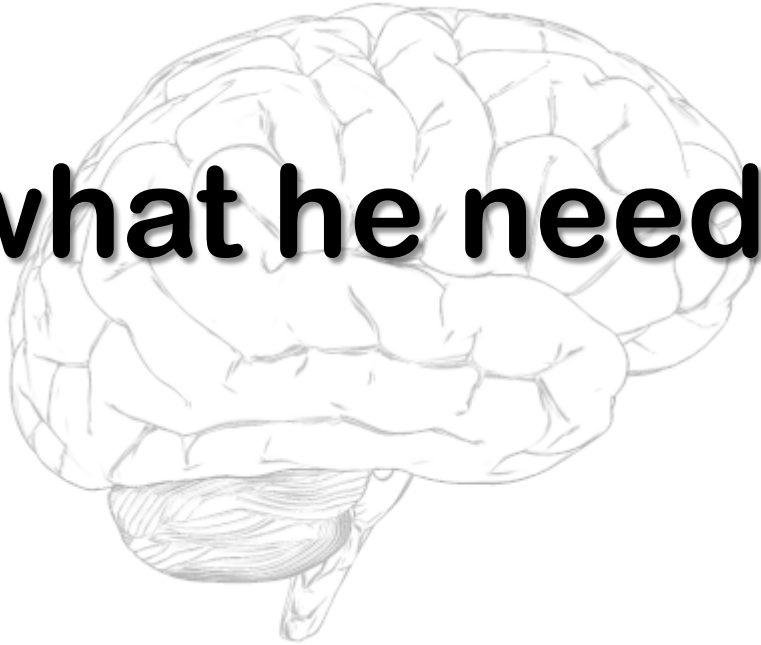


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Google™

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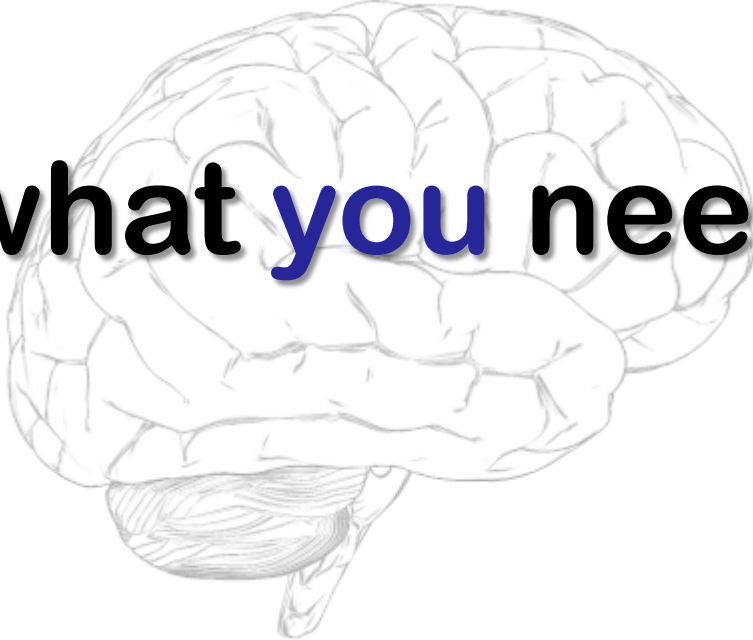
what he needs to know



**Practice makes
perfect.**

3) He doesn't pay attention.

what you need to know

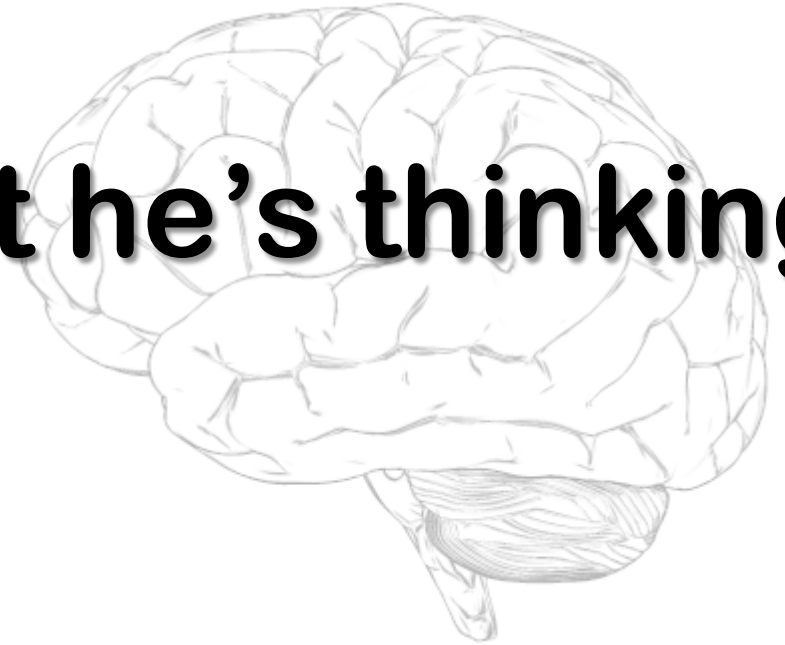


**It is okay to boast
sometimes.**

4) He won't do what I ask.

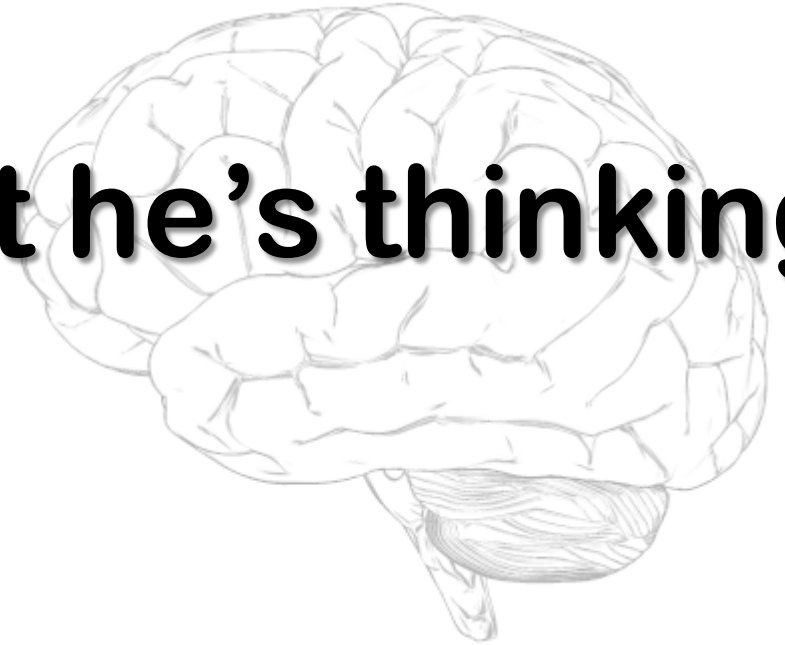
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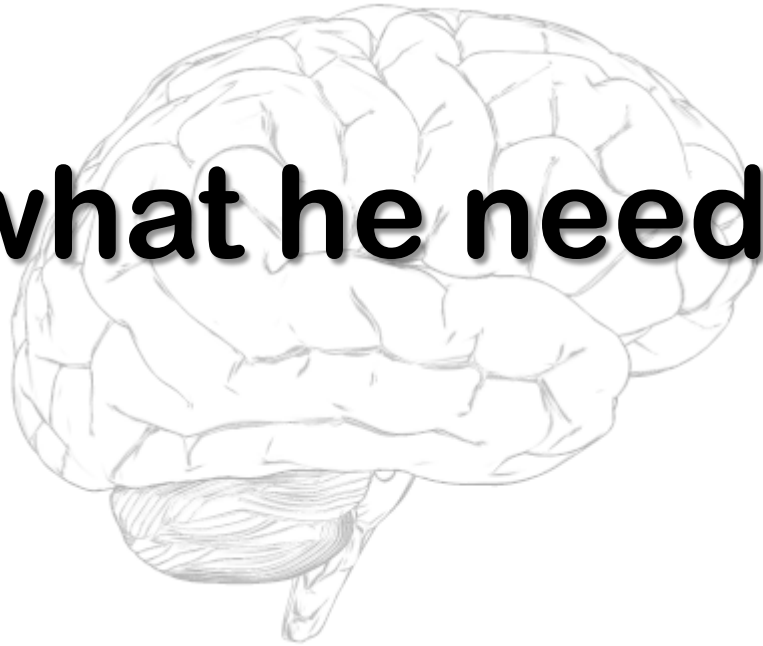
what he's thinking



**“This isn't
worth doing.”**

4) He won't do what I ask.

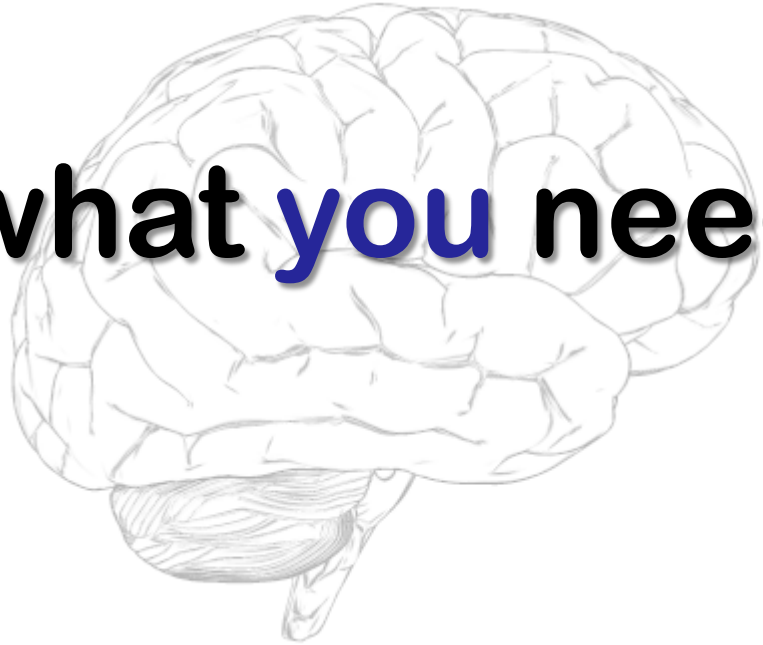
what he needs to know



Effort

4) He won't do what I ask.

what *you* need to know



**a grade isn't
a compelling reward.**

NEW YORK TIMES BESTSELLER

"Pink makes a strong, science-based case for rethinking motivation—
and then provides the tools you need to transform your life."

—MEHMET C. OZ, MD, coauthor of *You: The Owner's Manual*

Daniel H. Pink

author of *A Whole New Mind*

DRiVE

The Surprising Truth
About What Motivates Us

Motivators:

- **autonomy**
- mastery
- purpose

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Better than grades:

- **something to show off**
- **proper management**
- **learning interesting things**
- **solving problems**
- **avoiding inefficiency**
- **building something that matters**

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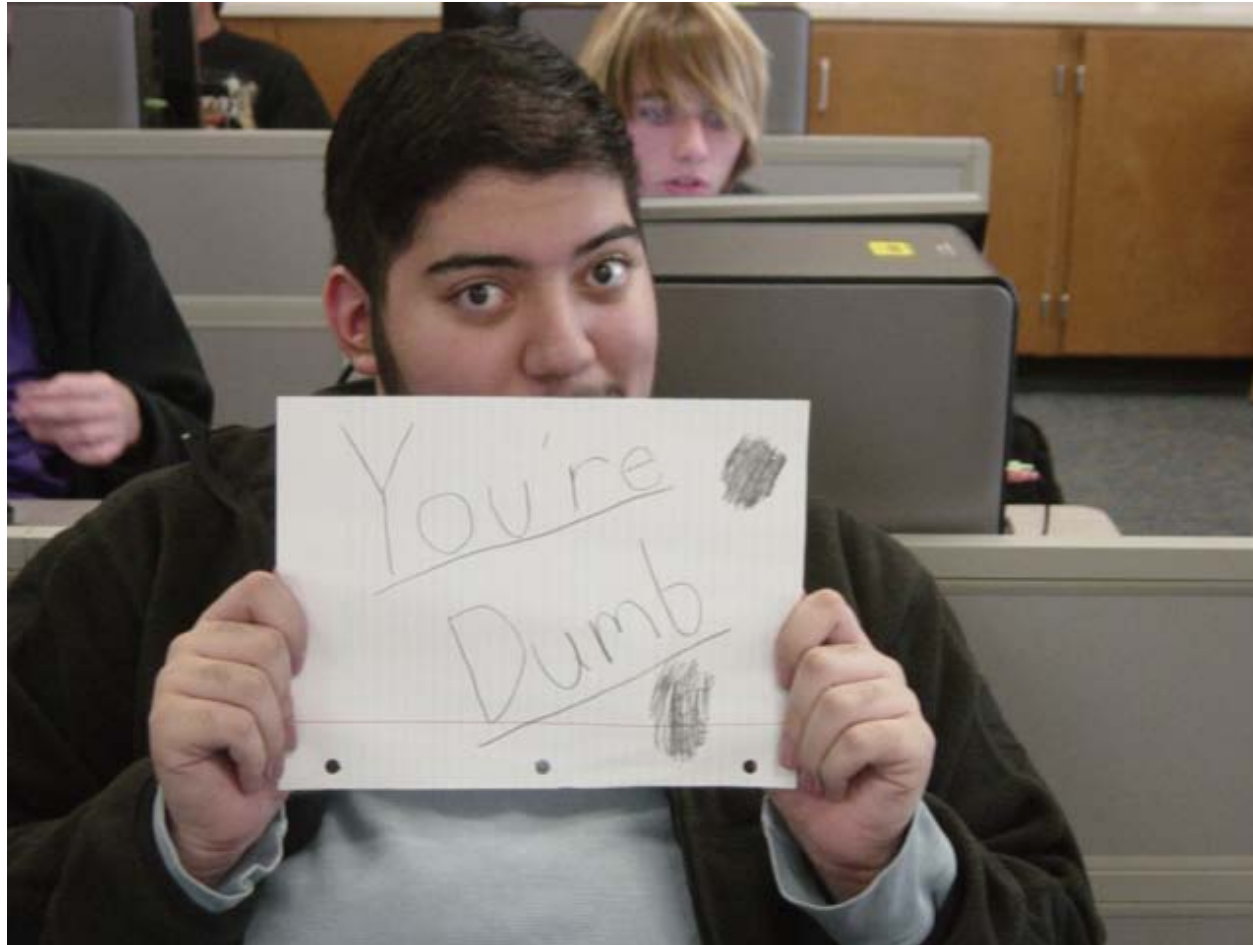
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- **building something that matters**

5) He annoys others.

5) He annoys *me*.

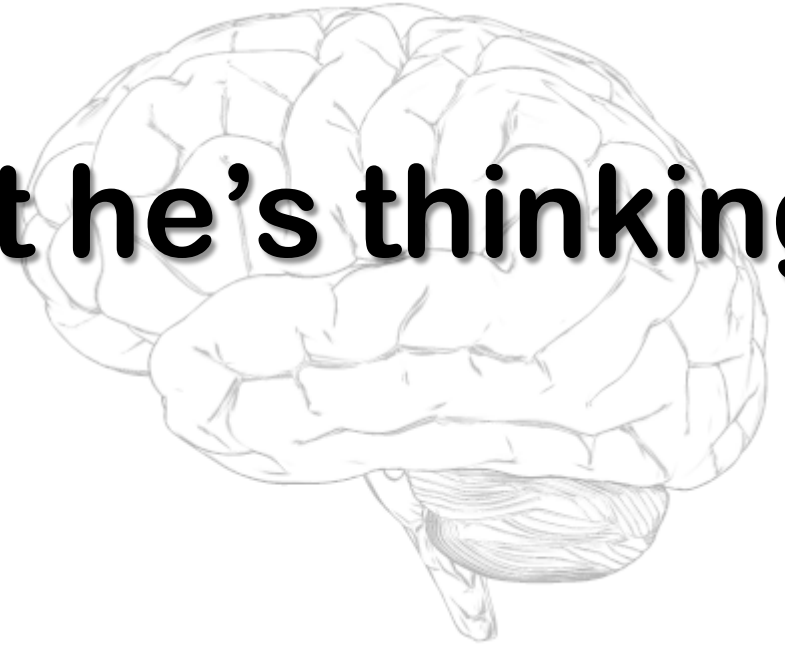
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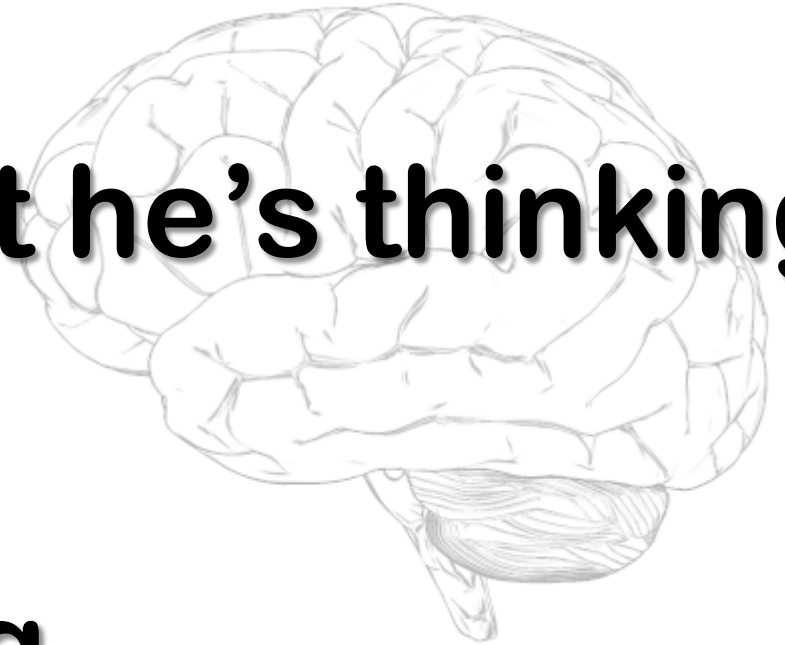
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what he's thinking



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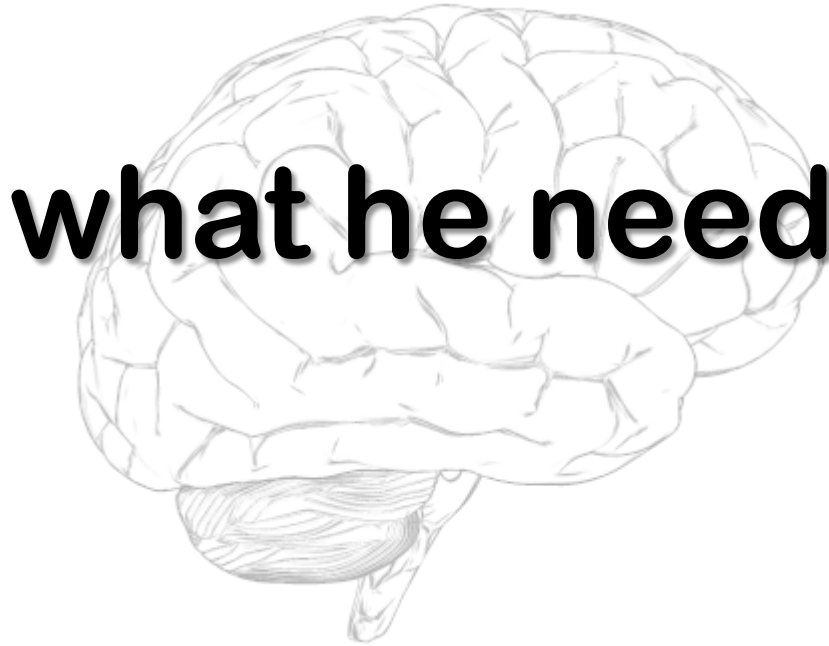
what he's thinking



**“I’m just talking
to my friend.”**

5) He annoys others.

what he needs to know



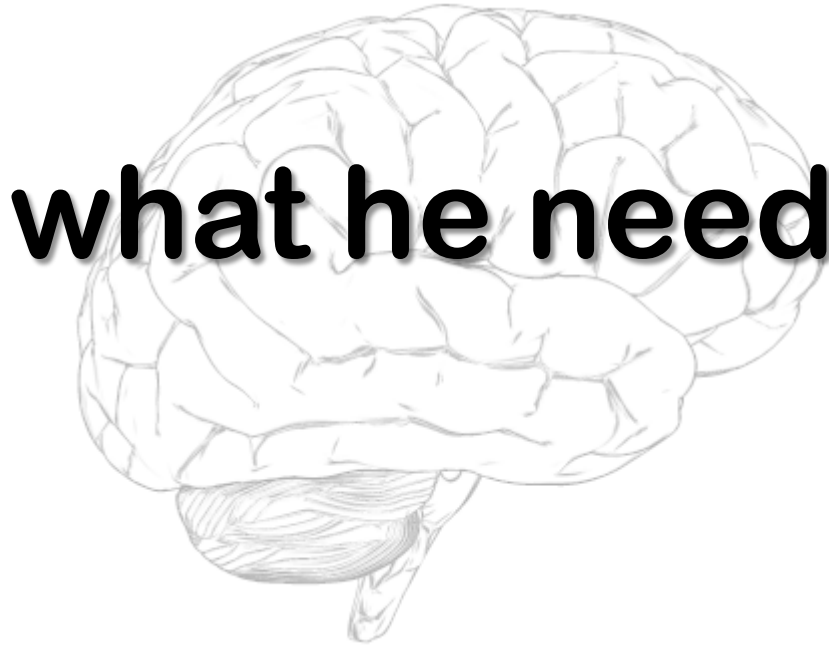
**Friendship needs
to be symmetric.**

Stages of typical relationships:

0. unknown
1. strangers
2. acquaintances
3. friends
4. dating
5. boyfriend/girlfriend
6. engaged
7. married

5) He annoys others.

what he needs to know



**Friendship may take
some searching.**



WINTERFEST

TOURNAMENT

Questions?

Don't **Be** **Creepy**

<http://dontbecreepy.com/>

Don't Be Creepy

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